

Iroquois Confederacy Unit Project

We have neared the end of our Iroquois Confederacy Unit which has proven to be rather interesting in several ways. The lifestyle of the Iroquois is incredibly different from our lifestyle today. Your task will be to determine how the Iroquois lived on a day to day basis by focusing on the following components.

1. Describe the setting of a Longhouse Village. Some questions to consider are:
 - a. Where were longhouses often located in a village? Why were they strategically placed this way?
 - b. What natural resources were available to them? How were these natural resources used?
2. Building a Longhouse
 - a. What materials were used to construct the longhouse?
 - b. Where were these materials often obtained?
 - c. Who built the longhouses?
 - d. Why did longhouses have a round top?
 - e. Why did the Iroquois build **palisades**?
3. Inside the longhouse
 - a. How was the inside of the longhouse divided between families?
 - b. Why was there more than one fireplace in a longhouse?
 - c. Where was meat stored in the longhouse?
 - d. How did the Iroquois spend their time in the winters? How did they survive?
 - e. Storage Pits were built inside the longhouse. How were these constructed and how were they used?
 - f. What were the responsibilities of men, women, and children?
4. How is life today different from the Iroquois?
 - a. Write a paragraph focusing on one aspect on how your life is dramatically different from the Iroquois. Include an image to show “today” and an image to show “Iroquois”.

While there is a lot of information to consider here, try your best to find as much as you can by using the internet, your textbook, or the story book “Life in a Longhouse Village”. Record your information in your duo tang. Then, using the “bookPress” App, you will create a book on longhouses. Your book must include:

- Text and images
- Proper headings and titles
- Complete sentences
- Proper punctuation, spelling and grammar